



## Behaviour for learning process

Tute believes that behaviour and progress are intrinsically linked. Tute is therefore committed to creating a positive learning environment underpinned by high-quality teaching, aspirations for all, and a culture of praise, recognition and self-discipline. We expect everyone in our learning community to work together positively to create a calm environment where pupils and adults may work purposefully, feel secure, happy and confident.

Effective teachers are effective classroom managers, including online. Having strategies for effective classroom management is essential for a creating positive, successful learning space.

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Set behaviour expectations

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### 1st lapse:

- ✓ Explain to the student that behaviour is not acceptable, be specific about the behaviour
- ✓ Explain why the behaviour is not acceptable
- ✓ Inform the student that they are being issued a first warning

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### 2nd lapse:

- ✓ Explain to the student that behaviour is not acceptable, be specific about the behaviour
- ✓ Explain why the behaviour is not acceptable
- ✓ Inform the student that they are being issued a second warning
- ✓ Explain to the student that they have a choice to continue the behaviour and be removed from the lesson or that they can follow the rules and keep learning

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### 3rd lapse:

- ✓ Explain to the student that behaviour is not acceptable, be specific about the behaviour
- ✓ Explain why the behaviour is not acceptable
- ✓ Explain to the student that they made a choice to continue the behaviour despite chances to remedy
- ✓ Inform the student that they are being removed from the lesson and that their link person at the organisation will be notified

Tute teachers will complete a behaviour report to inform you via email if a student had been removed from a lesson and the reasons warnings were issued.

If a student's behaviour is particularly disruptive or is frequent, Tute will contact you directly to address and work together to provide solutions.

 **Support**

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Head of Teaching and Learning

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For advice or any questions relating to behaviour, please contact:

**Teaching and Learning Support Team**

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