

Behaviour for learning

Effective teachers are effective classroom managers, including online. Having strategies for effective classroom management is essential for creating a positive, successful learning space. Keep calm and carry on!

GOOD PRACTICE GUIDE

CREATE

a secure, stimulating, in which effective learning can take place and where achievement is respected and valued by all

IDENTIFY

levels of behaviour and ensure rewards and sanctions are fairly apportioned

HAVE

the highest expectations of student behaviour to ensure that all students make outstanding progress

ENCOURAGE

students to take responsibility for their own actions and act as responsible members of the class

ESTABLISH

good working relationships and encourage mutual respect amongst all members of the class, including the teacher

PREVENT

any form of bullying

ENSURE

that you have read all policies and procedures and ask questions if you are unsure about anything

BEHAVIOUR CONTACTS

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USEFUL LINKS

Behaviour policy
Keeping Children Safe in Education (2018)
Working Together to Safeguard Children (2018)

MANAGING BEHAVIOUR



DO

Arrive early to lessons to greet students as they log in and to begin learning promptly

Set, promote and reinforce Tute behaviour expectations

Always remain calm

Deal with incidents by following the process

Give appropriate praise

Update the progress tracker to reflect engagement

Make lessons engaging

Report persistent behaviour that is not conducive to learning

Be a good role model for behaviour

Report all safeguarding concerns via the usual process



DO NOT

Tolerate any disrespectful behaviour

Allow a student to distract others from the learning

Make assumptions about your students

Embarrass a student

Allow a student who has been removed to re-join the lesson

Take it personally

Hold any grudges or carry anything into the following lesson

Allow bullying

Treat students differently

Be afraid to ask for help!