

Thorpe St Andrew School

tute story

Context

Thorpe St Andrew School and Sixth Form, a part of the The Yare Education Trust, is an ambitious school striving for 'excellence for all'. Thorpe St Andrew School and Sixth Form is a larger than average, oversubscribed comprehensive school with over 1900 students on roll, including around 450 in the sixth form. It serves a large catchment area to the east of Norwich serving a mixed suburban and rural community with varying levels of affluence. In its most recent Ofsted inspection, Thorpe St Andrew school was judged to be outstanding in all areas.



Tute's Purpose

The intent of Tute's lessons with Thorpe St Andrew was to support a virtual school provision for students with significant attendance concerns. Tute lessons form a part of blended provision which includes both time in school and learning online.

Implementation

Students in the cohort are offered up to 15 hours of online tuition alongside in-school provision working in the Safe Space and using the school's own online lesson packages. The aim of the programme is to gradually reduce the use of Tute and the Safe Space over a period of several weeks in order to return students to a more consistently school-based approach. However, in some cases, where attendance concerns continue, the blended provisions might be more long-term.

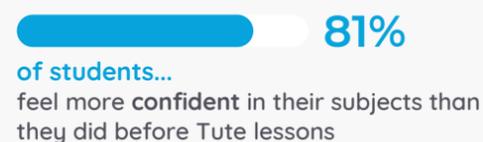
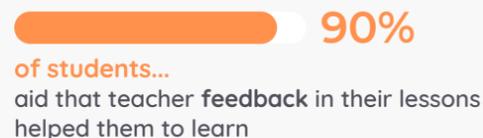
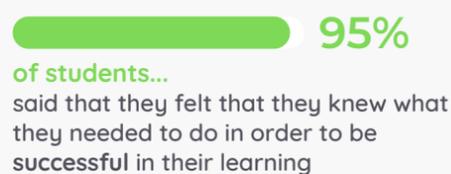
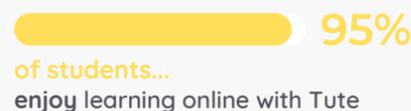
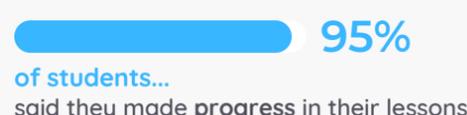
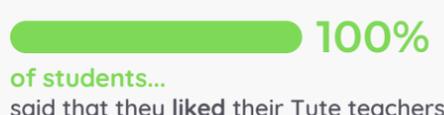
Each student in the programme is also allocated a key worker who supports with managing their time, liaises with their parents, and reviews the provision fortnightly. They also negotiate the Tute/Safe Space programme on the basis of need.

Impact:

How do students rate Tute?

Students were asked to give feedback on their provision via student voice questionnaires. These surveys showed:

Students said that learning online with Tute is better than learning in a classroom 86% or just as good as the classroom 4%.



95% of students rated...



the quality of their lessons as 'Excellent' or 'Good'



their relationship with their Tute teacher as 'Excellent' or 'Good'



the overall experience of their Tute lessons as 'Excellent' or 'Good'



student behaviour in Tute lessons as 'Excellent' or 'Good'



student effort in Tute lessons as 'Excellent' or 'Good'

What are students' favourite things about Tute lessons?

- "No distractions"
- "Only having to speak in the chat box and that no one can see me"
- "Actually learning"
- "Learning new stuff"
- "Being able to learn on days I don't feel up to going to school"
- "Learning new things"
- "Easy to understand"
- "Being able to get involved and not have people laugh at you when you get it wrong"
- "I love tute it has been so helpful"
- "Not having to be on camera/mic"

What are students' favourite Tute lesson features?



said that they loved (76%) or liked (24%) people not being able to see them in the lesson



loved or liked the chatbox function



said they loved (72%) or liked (28%) that they did not have to talk



loved or liked working with other students



said that they loved or liked being able to see the teacher



loved or liked the lesson presentations



said that they loved or liked knowing the learning objective and learning outcomes for the lesson



loved or liked the polling function