

Guernsey College of Further Education

tute story

Guernsey College at a glance:

 Location: Guernsey	 Pupils on role: 5,000	 Phase: Post-16	 Key stage: 4 & 5
 Subject delivery: Psychology	 Products used: Tute Courses	 SEND: Yes	

Funding

Guernsey College of Further Education provided access to this shared course.

Tute's Purpose

The intention of providing this course online with Tute was to provide access to a subject (Psychology) not otherwise available to the student.

Implementation

The student accessed their lessons during the school day from the campus where they were able to log in with a Learning Support Assistant. If there were times when he was unable to log in at school, the student logged into lessons from home instead. Lessons for this shared A Level courses were delivered twice a week for 1 hour.

Student voice: Survey responses

The student was invited to take part in a student survey, and agreed with the following statements:

I enjoyed Tute lessons

I felt safe in Tute lessons

I made progress with this tuition

My answers were valued in lessons

I liked learning online

I liked my teacher

The work was at the right level for me

The feedback my teacher gave me helped me to learn more

I know what I need to do to be successful in learning

There are enough independent learning materials per week to support my progress

The feedback I've had in lessons, on homework and assignments has been valuable

I am prepared for the examination/end of year assessment

Half-termly assignment uptake

Impact



Student was working at grade C in half term 1. Their predicted end of year grade is grade B.

What does Guernsey College say about their Tute experience?



The student prefers being able to interact via the 'chat' function rather than in a classroom - it suits their learning style. Having a recording of the session has meant that if the student is unable to attend the session, they can still access it at a later date. Also if there are any technical /internet issues during the lesson, the recording can be viewed afterwards. The small group size has also meant that the teacher has really got to know the students. Student has done very well in all assignments so far and has become increasingly more confident about contributing (via the chat function) during lessons.

Wendy Davis
Learning Support Assistant

Student voice: Survey responses

Are you confident in this subject?
Yes

Are you more confident in this subject now than you were before your Tute lessons?
Yes

Did you enjoy learning with Tute?
Yes

Your overall experience of learning online with Tute
Excellent

Quality of your lessons
Good

The Learning Cloud (online classroom)
Good

The progress you have made
Excellent

The relationship you had with your teacher
Good

Your effort
Excellent

Your behaviour
Excellent

Do you think that you have made progress in this subject after learning with Tute?
Yes

School perspective: How does Guernsey College rate Tute's services?

Have students made progress in their lessons? Yes

The quality of the teaching and learning delivered by Tute: Good

The quality of students' Progress Trackers: Good

How do you know this?
Student has done very well in all assignments so far and has become increasingly more confident about contributing (via the chat function) during lessons.

The Learning Cloud (Tute's online classroom): Good

Has the programme met the needs of your students? Yes

Were your students provided with sufficient independent learning tasks? Yes

How would you rate the service provided by our administration team? Excellent

Booking programmes/enrolling students: Good

Receiving your login details: Good

Accessing student Progress Trackers: Good

Tracking student attendance: Good

Communication: Excellent

Understanding usage/invoicing: Good

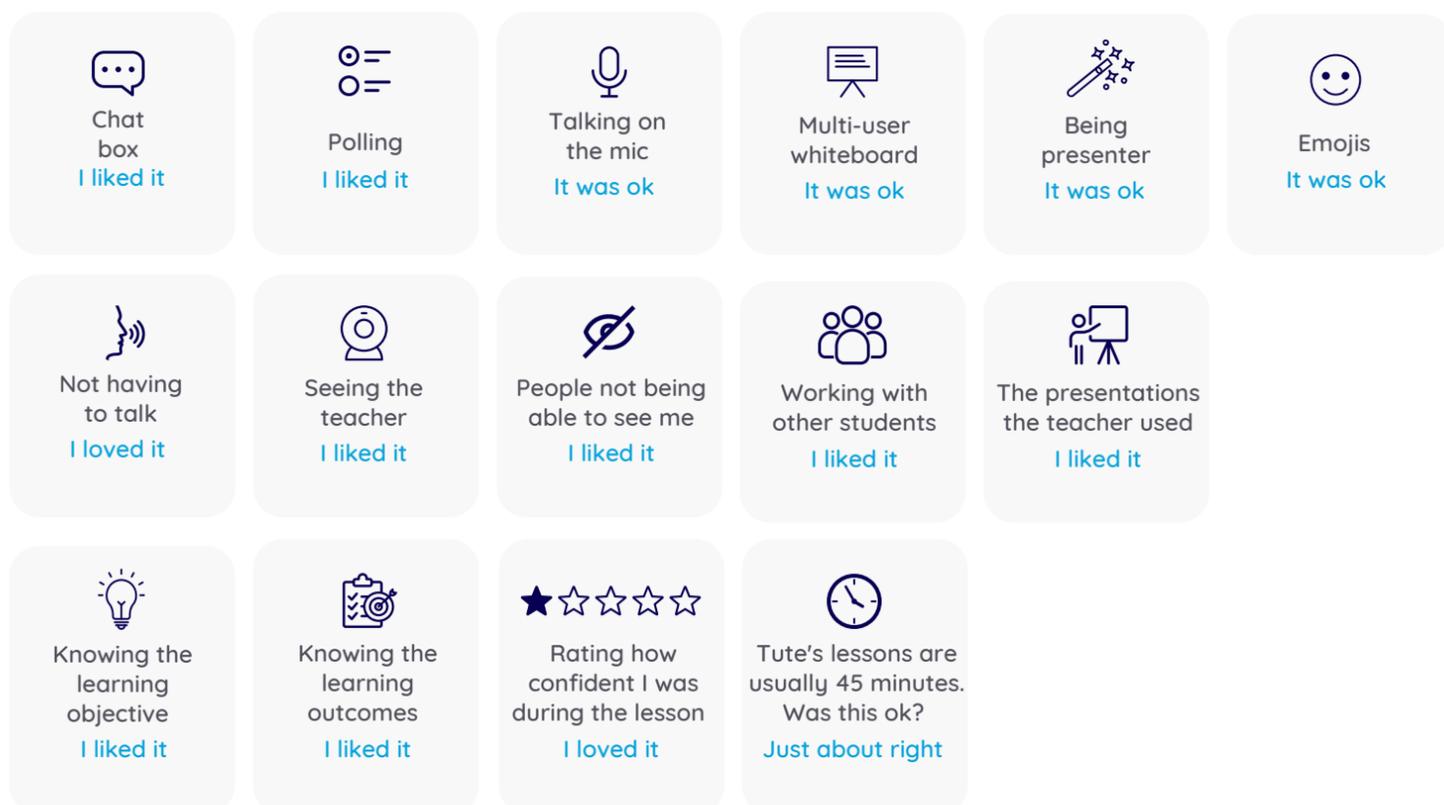
Have you had regular contact with your account manager (AM)? Yes

How satisfied are you with the frequency of contact from your AM? Very satisfied

How responsive was your account manager to your queries? As much as was needed

Student voice:

What did the student think about lessons in the Tute Learning Cloud (online classroom)?



Interview

The student was invited to take part in a student voice interview. Their responses are summarised below:

Can you tell me about what you've been doing in your Tute lessons?

"Yes, I'm doing Psychology A Level."

And how did you come to do that?

"Well, I had just finished doing level 2 sports at the college I'm at and thought that the psychology aspect of sports was interesting and thought maybe normal psychology would also be interesting."

And how did you come to do this with Tute?

"Psychology isn't available at the college so they set me up with Tute. I'm also apparently their "guinea pig" for Tute."

And how has it been? How has it gone?

"It's gone well although I haven't enjoyed the recent subject on attachment but it's changed now so I'm happy."

How is it learning online compared to learning face to face in a traditional classroom?

"It is a bit strange but not completely new due to covid a few times forcing me to work from home."

What has worked well?

"I've been enjoying being able to work at my own pace and if I need a reminder, being able to go back through the lesson (playback function)."

What was your favourite thing about Tute lessons?

"Being able to participate in the lesson at home if needed."

Do you work with other students or has this been a 1-2-1 lesson?

"I have an LSA with me but that's it. We sometimes chat about the lesson."

How have you found that?

"I don't mind."

Where do you usually log in from?

"Both usually. If college is open then I work at college."

How have you found your course?

"Other than attachment I've found it all interesting so far and not too difficult."

How have you found your teacher?

"She's lovely."

How have you found the Tute Learning Cloud, where your lessons take place?

"It's all been pretty easy to use... it all works as intended."

Is there anything you would like to change or improve?

"Don't think so...Nothing that I can think of."

Tute Teacher perspective:

This is a good sized A level group, with a couple of students that sat the GCSE with Tute. Sometimes I have to ask the more confident students to hold back on chatbox inputs to give the other students the opportunity to give their answers, but generally this is a really good group that supports each other.

This is a lovely student. He has a carer that sits in in all of or lessons and she logs on at the same time as him. She is a great support for him. I think the TA would make me aware if we were touching on issues that make him feel uncomfortable. This attends a special unit for his lessons and that he has a therapy pet. It is great that he has the confidence to talk about his dog and also to discuss that his own circumstances (when we discuss effects of childhood/ attachment etc.).

The student's written work is very good, and he has coped well with the lesson material. He seems to be very well supported and the online lessons have worked well for him.

