Throston Primary School

tutè story

Throston at a glance:

Location: **Hartlepool**	Pupils on role: **461**	Phase: **Primary**	Key stage: **1 and 2**	Subject delivery: **Literacy**
Ofsted Judgement: **Good (2017)**	Products used: **Tute NTP**	%SEND: **11.5%**	%PP: **24.1%**	%FSM: **18.7%**

Funding

Throston Primary School has made use of the Covid 19 Catch-Up Premium and School Led Tutoring Subsidy to offer a wide range of interventions for student, utilising online tuition and school led tuition for their students. Tute has formed one strand of Throston's comprehensive education recovery programme following the Covid-19 pandemic. A detailed account is available via their underline.
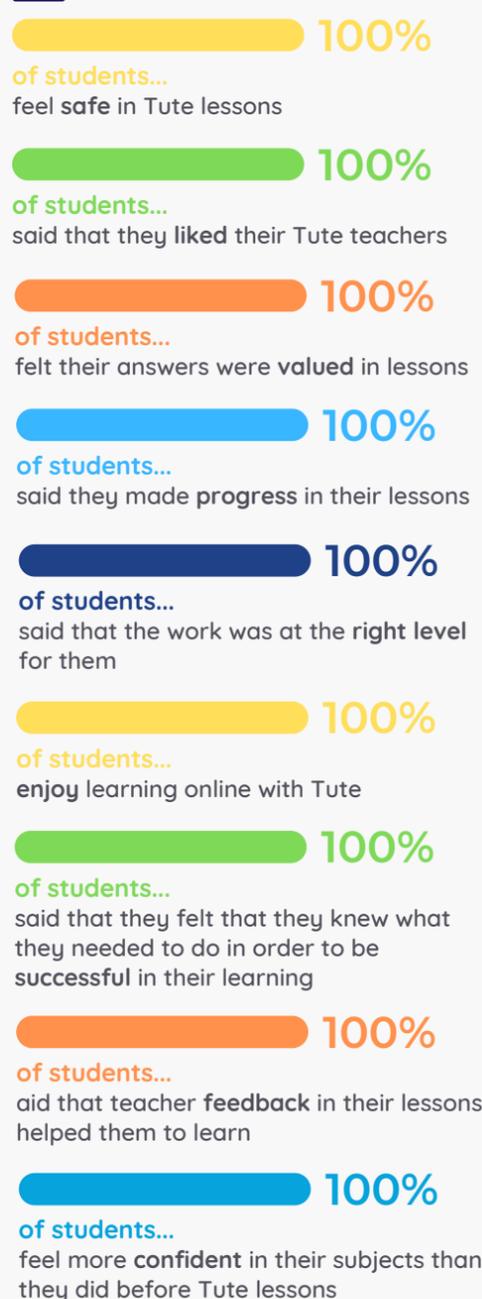
Tute's Purpose

The intention of using Tute lessons for students in years 2, 3 and 6 was to raise confidence and improve literacy skills through lessons focused on phonics, reading skills and technical accuracy.

Implementation

Students accessed their lessons at the end of the school day (3pm) in their school computer suite in small groups of up to 3 students. They received 19 lessons delivered once a week by their Tute teachers in small groups of 1:3.

Student voice:
How do students rate Tute?

100% of students... feel **safe** in Tute lessons

100% of students... said that they **liked** their Tute teachers

100% of students... felt their answers were **valued** in lessons

100% of students... said they made **progress** in their lessons

100% of students... said that the work was at the **right level** for them

100% of students... **enjoy** learning online with Tute

100% of students... said that they felt that they knew what they needed to do in order to be **successful** in their learning

100% of students... aid that teacher **feedback** in their lessons helped them to learn

100% of students... feel more **confident** in their subjects than they did before Tute lessons

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> "We did a lot of online learning during the pandemic and provided devices and broadband for a lot of families.
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> But even with the best will in the world, some children got behind in their work – it was a difficult time for everyone and we understood that.
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> Once they were back at school, we didn't want to be taking children who needed to catch up out of their lessons.
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> We needed to get them to come before or after school, and knew the best way to get them excited about that was to let them use technology as they all enjoy that. And to help parents, we offered them free places at our before and after school clubs, so they also benefitted from free childcare while they did some learning and spent time with friends."
>
> **Mark Atkinson**
> **Headteacher**

How does Throston rate Tute's services?

The quality of the teaching and learning delivered by Tute:
Good

The quality of students' Progress Trackers:
Good

The quality of Tute's teaching and learning resources:
Good

The Learning Cloud (Tute's online classroom):
Good

The service provided by our administration team:
Good

Booking programmes/ enrolling students:
Fair

Receiving your login details:
Good

Accessing student Progress Trackers:
Good

Tracking student attendance:
Excellent

Communication:
Good

Understanding usage/invoicing:
Good

Impact:
How did students survey pre and post programme?

Students were surveyed before and after their lessons to gauge their perceptions of their lessons at the start of the programme and to review their experiences at the end. Students' responses show that their lessons EXCEEDED EXPECTATIONS.

Expectations vs impact of Tute lessons	Pre-NTP survey	Post NTP survey	Variance
Tute would/did help them be more involved in their learning	16.7%	66.7%	+50%
Tute would/did help them build confidence	33.3%	66.7%	+33.4%
Tute would/did help them catch up on their learning	33.3%	66.7%	+33.4%
Tute would/did help them enjoy learning	33.3%	66.7%	+33.4%
Would/did enjoy learning online	66.7%	100%	+33.3%

School perspective

What has worked well for you?

Improved attainment particularly in reading. Improved engagement/ confidence of children. Increased collaboration between children. Improved social skills as those accessing after school Tute tuition provided with free after school provision.

Have students made progress in their lessons? How do you know this?

Yes. Via termly Pupil Progress Meetings, however progress may also be down to the child, parent, class teacher etc...

Has the programme met the needs of your students? Yes.

When discussing whether they had enjoyed their lessons or if they had found them helpful, students said:

"I liked it because we could learn new things and you could do some fun stuff… You could change your emojis on there and they say change your emojis to how you feel about it."

"Now we know what right words go in the right sentences."

"It made my reading improve."

"I learned something new."

"It was fun"

"It's fun stuff to go on computers and learn."

"The teacher was nice to us."

"New friendships developing."

Students' comments comparing being in a traditional classroom to learning online:

Students liked the ways in which they had freedom to choose how to respond to tasks (e.g. via the chatbox or the whiteboard).

"I liked it how she was being very nice to us."

"I liked it better in the computer suite."

All students in the group expressed that they enjoyed working as part of a group (the current teacher to student ratio is 1:3 for NTP programmes), but some suggested that they would like larger groups between 1:5 up to 1:8 (as is the case for other Tute lessons).

"It's different because there's more space and loads more seats (in the computer room) and it's a bigger room than in the classroom."

"Feedback from Tute Teachers"

"Same. It's because it's like you can use the computer all the time. I like that bit."

What would Throston students say to other students about using Tute?

"It's like really fun and you have to learn things. You go on this teacher meeting (like Zoom) and you do some work with her."

"I would tell them how good it was…how good it would be to go on Tute because it's really fun."