

Lytham St Anne's High School



Lytham St Anne's at a glance:



Funding

Lytham St Anne's High School has made use of the Covid 19 Catch-Up Premium and National Tutoring Programme Subsidy to offer a wide range of interventions for students in all core subjects (English, Maths and Science) and in History.

Tute's Purpose

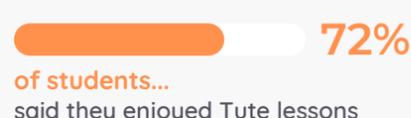
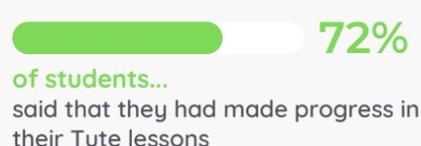
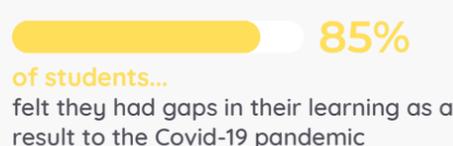
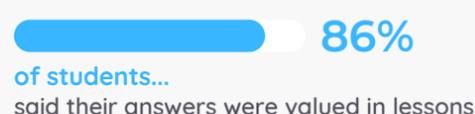
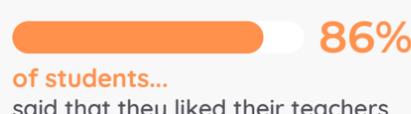
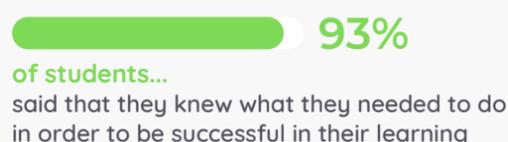
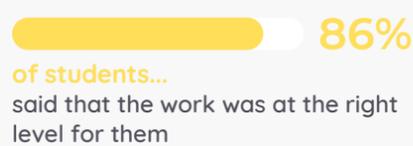
The intention of using Tute lessons for students in year 11 was to fill gaps arising from school closures during the Covid 19 pandemic.

Implementation

Students accessed their lessons during the school day (10:30am) as a part of tutor time from their school library/computer suite. They received 19 lessons delivered once a week by their Tute teachers in small groups of 1:3.

Student voice:

How students rate their Tute experience?



School perspective

"We had 42 Y11 PP students accessing NTP online during their tutor times in maths, English, science and history. 69% secured their grade or exceeded it in their mock exams, 69% improved in their attitude and 31% improved in their attendance during the time they received this."

Alison Donnelly
Assistant Headteacher

What do students say about Tute?

"Thank you for helping me achieve maximum learning standards, Katie Taylor (Tute teacher) you are amazing."

"It can help students who need it to progress with their learning it shows us that kids can learn not just in classes but online to make the subject they struggle better."

"I think I have learnt lots more about the subject."

"Helps you improve in the subject and it helps you more than being in a classroom as it only a small group."

"It gives a second chance on lessons where you might've not tried your hardest or if you didn't understand the lesson properly, this is really helpful."

"Gain more knowledge and confidence in the subject you are learning."

"I feel pretty good about it as it's given me a new explanation of the same things we've done. It gives me a different perspective on the subject and how to answer questions."

"Gives pupils guided revision for their subject."

"You learn a lot."

Impact:

How did students survey pre and post programme?

Students were surveyed before and after their lessons to gauge their perceptions of their lessons at the start of the programme and to review their experiences at the end. Students' responses show that their lessons EXCEEDED EXPECTATIONS.

Expectations vs impact of Tute lessons	Pre-NTP survey	Post NTP survey	Variance
Students who said that they were confident in the subject their Tute lessons were focusing on	42%	79%	+37%
Tute would/did help them enjoy learning	52%	64%	+12%
Would/did enjoy learning online	52%	57%	+5%

Student focus group

Eleven students also took part in a student focus group to review the lessons that they'd had with Tute. Students in the focus group were selected by the school and represented all four subject areas.

Students feedback was more variable than the survey feedback received above. Students explained that lessons were delivered during their tutor time so this was 'time to look through stuff.'

Whilst some students enjoyed the small group ratios, others would have liked bigger groups, but others would have been happier with a group of two or even a 1-2-1.

Students indicated that they largely liked their teachers and the learning cloud. They identified positives within the lesson features such as using the chatbox, using emojis and the multi-user whiteboard, e.g. 'drawing was really fun,' but universally said they 'wouldn't want to' talk on the microphones.